

Curriculum Vitae

ANGIE P. MEJIA

Assistant Professor &
Civic Engagement Scholar
Center for Learning Innovation
University of Minnesota - Rochester
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EDUCATION

PhD, Syracuse University, Maxwell School of Citizenship
and Public Affairs, Department of Sociology, Syracuse,
NY 2019

Sociology

Dissertation/Thesis Title: *Las Lloronas: Mujeres,
Depresión*, and the Sociological Imagination

Advisor: Jackie Orr, Chandra Tapalde Mohanty,
Marjorie DeVault, Cecilia Green, Johanna
Brenner, and Pedro DiPietro

Dissertation: Passed with Distinction

All-University Doctoral Dissertation Award Winner

Graduate Certificate of Advanced Study, Syracuse
University, Syracuse, NY 2013
Women and Gender Studies

MA, Portland State University, Portland, OR 2008
Sociology

BA, *Magna cum laude*, Portland State University, Portland,
OR Anthropology and Social Science 2005

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Publications

Asterisk() - indicates student author*

Peer-Reviewed Journal Articles

Mejia, A. (2020). Collaborative Autoethnography: An Approach to Deliver Learning Objectives of a Community-Engaged Research Course for Health Science Undergraduates during Pandemic Times. *Scholarship and Practice of Undergraduate Research (SPUR)*. [In Press, Forthcoming]

Mejia, A., Bhattacharya, M*, Miraglia, J., & The Village Community Garden and Learning Center. Community Gardening as a Way to Build Cross-Cultural Community Resilience in Intersectionally-Diverse Gardeners: A Community-based Participatory Research and Campus-Community Partnered Proposal. *JMIR Research Protocols*. [In-Press, Forthcoming] [doi:10.2196/21218](https://doi.org/10.2196/21218)

- Mejia, A.** (2020). [White Apathy and Pedagogical Renegotiations: An *Autohistoria-teoría* of Teaching while Sick, Tired, and Brown.](#) *Liminalities: A Journal of Performance Studies*, 16(3).
- Mejia, A.** (2020). Community-Engaged Learning in Times of COVID-19, Or, Why I'm Not Prepared to Transition My Class into an Online Environment. *Public Philosophy Journal (PPJ)*, 3(1). [doi: 10.25335/ppj.3.1-3](#)
- Mejia, A.** (2019). *Joven, Extranjera, y Deprimida en América: Ruminations of an Immigrant to Prozac Nation.* *Cultural Studies*  *Critical Methodologies*, 19(4), 243-255. [doi: 10.1177/1532708618807245](#)
- Zuckerman, K. E., Sinche, B., Cobian, M., Cervantes, M., **Mejia, A.**, Becker, T., & Nicolaidis, C. (2014). Conceptualization of Autism in the Latino Community and its Relationship with Early Diagnosis. *Journal of Developmental and Behavioral Pediatrics*, 35(8), 522-532. [doi: 10.1097/DBP.0000000000000091](#)
- Zuckerman, K. E., Sinche, B., **Mejia, A.**, Cobian, M., Becker, T., & Nicolaidis, C. (2014). Latino Parents' Perspectives on Barriers to Autism Diagnosis. *Academic Pediatrics*, 14(3), 301-308. [doi: 10.1016/j.acap.2013.12.004](#)
- Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Thomas, M. J., Timmons, V., . . . Nicolaidis, C. (2014). Motivational Interviewing at the Intersections of Depression and Intimate Partner Violence among African American Women. *Journal of Evidence-Based Social Work*, 11(3), 291-303. [doi: 10.1080/15433714.2013.791502](#)
- Mejia, A.**, Quiroz, O., Morales, Y., Ponce, R.*, Chavez, G. L., & Torre, E. O. (2013). From Madres to *Mujeristas*: Latinas Making Change with Photovoice. *Action Research*, 11(4), 301-321. [doi: 10.1177/1476750313502553](#)
- Nicolaidis, C., **Mejia, A.**, Perez, M., Alvarado, A., Celaya-Alston, R., Quintero, Y., & Aguillon, R. (2013). *Proyecto Interconexiones: A Pilot Test of a Community-Based Depression Care Program for Latina Violence Survivors.* *Progress in Community Health Partnerships: Research, Education, and Action*, 7(4), 395-401. [doi: 10.1353/cpr.2013.0051](#)
- Nicolaidis, C., Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Raymaker, D., . . . Waters, A. S. (2013). The Interconnections Project: Development and Evaluation of a Community-based Depression Program for African American Violence Survivors. *Journal of General Internal Medicine*, 28(4), 530-8. [doi: 10.1007/s11606-012-2270-7](#)
- Nicolaidis, C., Perez, M., **Mejia, A.**, Alvarado, A., Celaya-Alston, R., Galian, H., & Hilde, A. (2011). "Guardarse Las Cosas Adentro" (Keeping Things Inside): Latina Violence Survivors' Perceptions of Depression. *Journal of General Internal Medicine*, 26(10), 1131-1137. [doi: 10.1007/s11606-011-1747-0](#)
- Mejia, A.** (2011). Writing from un *Lugar Negro*: A Call Towards Healing *Fantasmas Chingadas.* *Theory in Action*, 4(3), 114-121. [doi: 10.3798/tia.1937-0237.11024](#)
- Nicolaidis, C., Timmons, V., Thomas, M. J., Waters, A. S., Wahab, S., **Mejia, A.**, & Mitchell, S. R. (2010). "You Don't Go Tell White People Nothing": African American Women's Perspectives on the Influence of Violence and Race on Depression and Depression Care. *American Journal of Public Health (AJPH)*, 100(8), 1470-1476. [doi: 10.2105/AJPH.2009.161950](#)

Everett, M., **Mejia, A.**, & Quiroz, O. (2009). Building Evidence to Prevent Childhood Obesity: Lessons from the Portland Healthy Eating Active Living (Heal) Coalition. *Practicing Anthropology*, 31(4), 21-26. [doi: 10.17730/praa.31.4.k1273415w26220wv](https://doi.org/10.17730/praa.31.4.k1273415w26220wv)

Book Chapters

Nguyen, N., Nastasi, A. W., **Mejia, A.**, Stanger, A., Madden, M., & Mohanty, C. T. (2016). Epistemic Friendships: Collective Knowledges and Feminist Praxis., *Dissident Friendships: Feminism, Imperialism, and the Possibility of Transnational Solidarities* (pp. 11-42). University of Illinois Press. [doi: 10.5406/illinois/9780252040412.003.0002](https://doi.org/10.5406/illinois/9780252040412.003.0002)

Mejia, A. (2015). You Better Check Your Method Before You Wreck Your Method: Challenging and Transforming Photovoice. In H. Bradbury (Ed.), *The SAGE Handbook of Action Research* (3rd ed., pp. 665-672). Thousand Oaks, CA: SAGE. <http://methods.sagepub.com/book/the-sage-handbook-of-action-research-3e/i3982.xml>

Blogs

Mejia, A. (2013)., *Our Photovoice Journey: An Act of Exhausting Bravery*. Action Research Plus. <https://actionresearchplus.com/our-photovoice-journey-an-act-of-exhausting-bravery/>

Technical Reports

Merrick, M., & **Mejia, A.** (2010). *PhotoVoice as Authentic Civic Engagement: Lessons Learned in One Immigrant Community* (138th ed.). Portland, OR: Institute of Portland Metropolitan Studies Publications. <https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1136&context=metropolitianstudies>

Working Papers

Mejia, A., Lee, M. K., & Monnat, S. (2019)., *An Apple a Day Keeps Diabetes at Bay: Incentivizing Participation in a Diabetes Self-Management with Fruit & Vegetable Vouchers*. Syracuse, NY: *Population Health Research Brief Series*. Lerner Center for Public Health Promotion. http://lernercenter.syr.edu/wp-content/uploads/2019/04/DiabetesBrief_FINAL.pdf

Opinion Piece

Mejia, A., & Katoch, C.* (2020)., *Opinion: Policing is a broken and rotten system*. Rochester, Minnesota: MedCity Beat. <https://www.medcitybeat.com/opinion/2020/policing-is-a-broken-and-rotten-system> [Non-Refereed]

Publications Submitted or in Progress

Asterisk() - indicates student author*

Peer-Reviewed Journal Article

Mejia, A., Katoch, C*., Khan, F*., Peterson, B*., & Turin, D.* Riding the Coronacoaster: Learning, Teaching, and Living at a Health Science Campus During the COVID-19 Pandemic. *Anthropologica*. [Revising to Resubmit]

Book Chapter

Mejia, A. Mapping Reproductive Health Policy Using Arts-Based Research Methods: A Model of Pedagogical Transgression., *From the Trenches: Health Humanities in Application*. [In Preparation; Not Yet Submitted]

Working Papers

Mejia, A., Bhattacharya, M*, Nigon-Crowley, A, Kirkpatrick, K., Katoch, C*. Community Gardening During times of Crisis: Recommendations for Community-Engaged Dialogue, Research, And Praxis. *Voices from the Grassroots*. [Submitted]

Grants, Awards, Gifts, or Endowment Earnings

Asterisk() - indicates student grantee*

Funded:

Minnesota Fall Campus Mobilization Grant

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator)

Status: Funded

Sponsoring Organization: LeadMN

Funded Amount for Entire Grant Period or Proposed Grant Period: \$1,000.00

The Village Community Garden and Learning Center: Building Cross-Cultural Community Resilience through Increased Fresh-Food Access and Citizenship

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Sin, Kim (Co-Investigator)

Status: Funded

Sponsoring Organization: Healthy Foods, Healthy Lives Institute

Institution: University of Minnesota

Funded Amount for Entire Grant Period or Proposed Grant Period: \$50,000.00

Pandemic Diaries: Health Science Students' Reflections on Learning, Living, and Community Building

Project Investigators: Mejia, Angie P. (Co-Principal), Casper, Jenny (Co-Principal)

Status: Funded

Institution: University of Minnesota Rochester

Funded Amount for Entire Grant Period or Proposed Grant Period: \$3,500.00

The Village Community Garden and Learning Center: Photovoice Project

Project Investigators: Mejia, Angie P. (Principal Investigator)

Status: Funded

Sponsoring Organization: The 'U' is for You: Supporting Community

Engagement with the UMN

Institution: University of Minnesota

Funded Amount for Entire Grant Period or Proposed Grant Period: \$5,000.00

Oh DEER (Devising Efficient Environmental Restraints)! Save our crops!

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Rydel, Hannah* (Co-Investigator), Henderson-Vazquez, Teresa (Co-Investigator),

Status: Funded

Sponsoring Organization: People's Food Co-op Community Fund Grant

Institution: People's Food Co-op

Funded Amount for Entire Grant Period or Proposed Grant Period: \$1,900.00
CBPR grant co-authored with Senior Teaching Specialist, Teresa Henderson Vazquez, and undergraduate student, Hannah Rydel, on behalf and in collaboration with UMR's community partner, *The Village Community Garden and Learning Center*.

Pending/Submitted:

Student-Faculty Relationships in Higher Education: Improving Equity Through Intentional Connection

Project Investigators: Mejia, Angie P. (Co-Principal), Ayebo, Abraham (Co-Principal), Dingel, Molly Jo (Co-Investigator), Metzger, Kelsey Jean (Co-Investigator)

Status: No Funded

Sponsoring Organization: William T Grant

Date Proposal Submitted: May 5, 2020

Funded Amount for Entire Grant Period or Proposed Grant Period: \$300,000.00

Beyond Enumerating Intersectional Identities: The Role of After-School Computing Clubs in the STEM Career Aspirations of Middle- and High-School-Aged Women of Color

Project Investigators: Mejia, Angie (Institutional Principal Investigator)

Status: Not Funded

Sponsoring Organization: Center for Urban and Regional Affairs (CURA) Faculty Interactive Research Program

Date Proposal Submitted: March 16, 2020

Funded Amount for Entire Grant Period or Proposed Grant Period: \$44,993.00

Annotation: CBPR grant in collaboration with UMR's community partner, Rochester Area Youth Tech Community. Grant is connected to teaching and learning research activities in *CLI 2522 -- Community Collaborative class*.

The Village: Farming Education Summit

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Kokkeler, Cortney* (Co-Investigator), Sin, Kim (Co-Investigator)

Status: Not Funded

Sponsoring Organization: Mill City Farmers Market

Date Proposal Submitted: March 6, 2020

Funded Amount for Entire Grant Period or Proposed Grant Period: \$4,000.00

CBPR grant co-authored with undergraduate student, Cortney Kokkeler, in behalf and in collaboration with UMR's community partner, The Village Community Garden and Learning Center.

Presentations, Posters, and Exhibits

Asterisk() - indicates student co-presenter*

Lecture

Mejia, A. "Intersectionality and STEM: Conceptual Framework Analysis," CE 599: Introduction to Humanitarian Engineering University of Kentucky. (September 2020). *Invited*. Guest Lecture in Dr. Shakira Hobbs' CE 599: Introduction to Humanitarian Engineering class.

Paper

- Mejia, A., (Author & Presenter)**, Osiecki, K. M., (Author & Presenter), Dingel, M. J., (Author & Presenter) "Teaching Qualitative Research Methods in a Non-Methods Health Science Curriculum: Pedagogical Challenges and Opportunities," 32nd Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, Nevada. (2020).
- Mejia, A., (Author & Presenter)** "What Can Sociology Teach Mental Health Clinicians?" Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).
- Mejia, A., (Author & Presenter)** "Depression, Talk Therapy, and Emotion Management in the Lives of U.S. Women of Mexican Descent," 68th Annual Meeting of the Society of the Study of Social Problems, Philadelphia, Pennsylvania. (2018).
- Mejia, A., (Author & Presenter)** "Ixtab's Path: Suicide, Emotions, and Mourning in the Lives of U.S. Women of Mexican Descent," Sociologists for Women in Society's Winter Meeting Sociologists for Women in Society, Atlanta, Georgia. (2018).
- Mejia, A., (Author & Presenter)** "Using Abrutyn and Muller's Socio-Emotional Re-Conceptualization of Durkheim's Suicide Typology to Explore Depression and Trauma in the Lives U.S. Women of Mexican Descent," Suicide, Society and Crisis The Wellcome Trust, Sheffield, United Kingdom. (2018). *Invited*.
- Mejia, A., (Author & Presenter)** "Mexican American Women's Collective Narratives of Melancholia as Building Blocks of a Politicized Identity," Identities and Identifications Euroacademia, Florence, Italy. (2017).
- Mejia, A., (Author & Presenter)** "Emotional Consequences of the American Dream in Lives of U.S. Latinas," Lancaster Disability Studies Lancaster University, Lancaster, United Kingdom. (2016). *Invited*.
- Mejia, A., (Author & Presenter)** "Depression and Its Technoscientific Manifestations," Modes of Technoscientific Knowledge Winter School Technische Universität Darmstadt's and University of Paris 1 Panthéon-Sorbonne, Manigod, France. (2013). *Invited*.

Reading of Creative Work/Performance

- Mejia, A., (Author & Presenter)** "U.S. Women of Color (WOC) Navigating Racialized Ecologies: Autoethnography and the Politics of Representation," 6th International Conference on Women's Studies: How Far Have We Got? Centre for Research in Social Sciences and Humanities, Leeds, United Kingdom. (January 2020).

Posters

- Osiecki, K. M., Barnett Schimek, J., **Mejia, A., (Author & Presenter)** "Community Engaged Learning," UMR's State of the Campus. (2019).

Wright, J. W., **Mejia, A., (Author & Presenter)** "Cornerstone: A Health Science-focused First Year Seminar," UMR's State of the Campus. (2019).

Presentations/Talks

Mejia, A. "Food Insecurity and COVID-19: A Campus-Community Garden Responds," Minnesota Food Security: Communities. University of Minnesota's Crisis Global Programs and Strategy Alliance (GPS Alliance). (July 2020). *Invited.*

Mejia, A., (Discussant) "Applied Mental Health," 69th Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).

Mejia, A., (Author & Presenter) "Reproductive In/Justice: Uses of Ethnodrama to Teach Intersectional Analyses," Poverty in America: The Past, Present, and Future Rothermere American Institute, Oxford, United Kingdom. (2019). *Invited.*

Mejia, A., (Author & Presenter), Branch, M., (Author & Presenter)* "Departmental Citizenship as a Graduate Student," Future Professoriate Program Annual Conference, Hamilton, New York. (June 2019). *Invited.*

Mejia, A., (Panelist & Presenter) "Beyond the Ivory Tower: Combining Social Theory with Politics and Service," Annual Meeting of the American Sociological Association (ASA) American Sociological Association (ASA), Ontario, Canada. (2017). *Invited.*

Mejia, A., (Workshop Presenter) "Microaggressions and the Therapeutic Encounter," Voces de la Comunidad: Supporting Latino Survivors El Programa Hispano, Portland, Oregon. (2017). *Invited.*

Mejia, A., (Facilitator) "Xicana Activism Lessons," Vote. Talk. Transform. Oregon Humanities Council, Corvallis, Oregon. (2016). *Invited.*

Mejia, A., (Author & Presenter) "Neoliberalism, Gender and Mental Health," Confronting the Psychosocial Effects of Hard Times Conference Lewis and Clark, Portland, Oregon. (2015).

Mejia, A., (Author & Presenter), Perez Correa, K., (Presenter)* "Envisioning Mental Health, Reclaiming Emotional Narratives," Intertwined Women of Color Conference University of Oregon, Eugene, Oregon. (2015).

Mejia, A., (Author & Presenter) "Malinche's Precarious Jornada: Emotional health, Precarity and the Politics of Citizenship in the Lives of U.S. Latinas.," National Women's Studies Association (NWSA) Annual Conference, Milwaukee, Wisconsin. (2015).

Mejia, A., (Author & Presenter) "Mental Health, Violence, and Neoliberalism," Voces de la Comunidad Reed College, Portland, Oregon. (2015).

Mejia, A., (Author & Presenter) "Nation, Economic Dispossession and Melancholia: An Analysis of Mexican Newspaper Representations of Depression as a Socio-Political Illness," FAPESP's São Paulo School of Advanced Sciences on Biotechnology, Biosocialities and the Governance of Life Sciences UNICAMP Universidade Estadual de Campinas, Campinas, Brazil. (2014). *Invited*.

Mejia, A., (Author & Presenter) "Latino Parents and Barriers to Autism Diagnosis and Treatment.," Latino Health Equity Annual Conference Familias en Accion, Portland, Oregon. (2014).

Mejia, A., (Author & Presenter) "La Llorona y la Frontera: Mapping the Border Crossing of Medicalized Depression," Sociedad Latinoamericana de Estudios Sociales de La Ciencia y la Tecnología (ESOCITE) and the Society for Social Studies of Science (4S), Buenos Aires, Argentina. (2014).

Readings of Creative Works/Performances

Mejia, A. (Author, Performer, & Presenter) "U.S. Women of Color (WOC) Navigating Racialized Ecologies: Autoethnography and the Politics of Representation," 6th International Conference on Women's Studies: How Far Have We Got? Centre for Research in Social Sciences and Humanities, Leeds, United Kingdom. (January 2020).

Creative and Artistic Practice, Performances, and Exhibits

Creative Writing

Moraga, C., **Mejia, A.**, "Theater of Consciousness," 2017
Syracuse, New York
Workshop Assistant

Theatre

Moraga, C. (Director), **Mejia, A. P.**, "Speaking in Tongues: Remembering This Bridge Called My Back," La Casita Cultural, Syracuse, New York 2017
Performer

Scholarly Reviews of/Commentaries on My Work

"PhD student Angie Mejia publishes paper on mental health, ethnicity," 2018
https://www.maxwell.syr.edu/news/stories/PhD_student_Angie_Mejia_publishes_paper_on_mental_health_ethnicity/

"Syracuse shines at American Sociological Association Meeting in Montreal," 2017
<https://news.syr.edu/blog/2017/08/14/syracuse-shines-at-american-sociological-association-meeting-in-montreal/>

Research in Progress

- Dingel, M. J., **Mejia, A.** On-Going, "Living the University experience within a Living Learning community". Collaborator on Molly Dingel's (PI) study on LLCs
- Mejia, A.** On-Going, "*Las Lloronas: Mujeres, depresión*, and the sociological imagination". Book project based on PhD dissertation.
- Mejia, A.,** Sin, K., Henderson-Vasquez, T. A., Oldenburg, A. On-Going, "Building cross-cultural community resilience through increased fresh-food access and citizenship". Mixed-methods research project using community-based participatory research (CBPR) approaches.
- Mejia, A.** On-Going, "Undergraduate students of color and their perspectives on the influence of socio-cultural stressors on mental health and mental health care seeking: A community-based participatory research (CBPR) study at a health sciences campus". CBPR and qualitative methods research project.
- Mejia, A.,** Taniguchi, Y. On-Going, "Exploring how health sciences undergraduate students use psychiatric narratives and creative methods to learn about mental health". Analysis of ethnographic classroom observations, students' texts, and instructors' reflective journaling activities.
- Mejia, A.,** Casper, J. On-Going, "Pandemic Diaries: Health science students' reflections on learning, living, and community building". Social media project examining UMR students' experiences during the COVID-19 pandemic.
- Mejia, A.** On-Going, "Reproductive justice attitudes, U.S. health policy, and arts- based health research methods". Mixed methods research study (replication and analysis of a *Center for Reproductive Rights* survey and grounded theory analysis of students' reflection papers).

ACADEMIC APPOINTMENTS

University of Minnesota Rochester	
Center for Learning Innovation: Assistant Professor and Civic Engagement Scholar	August 2019 - Present
Syracuse University	
Sociology: Instructor	2016 - 2019
<i>Courses Taught:</i>	
Sociology of Sex and Gender	
Ethnic Inequalities and Intergroup Relations	
Portland State University	
Women, Gender and Sexualities Studies: Instructor	2013 - 2019
<i>Courses Taught:</i>	
Women of Color in the US	
Gender, Mental Health, and Narratives	
Syracuse University	
Maxwell School of Citizenship and Public Affairs, Lerner Center for Public Health Promotion: Doctoral Research Fellow	2018
Oregon Health and Science University	
General Internal Medicine: Research Associate	2011 - 2014
Oregon Health and Science University	
General Internal Medicine: Research Coordinator	2008 - 2010

Other Professional Positions

Syracuse University Women in Science and Engineering (SU WiSE), Project ADVANCE: Program Support Specialist	2018 - 2019
Portland State University Regional Research Institute: Research Associate	2013 - 2014

Consulting

<i>Expert, Academic</i> Various Provide academic feedback on arts-based syllabus for undergraduate courses.	2019 – Present
<i>Academic Expert, Non-Governmental Organization (NGO)</i> Cascadia Behavioral Health Portland, Oregon Conduct Annual Workshop on Racial Microaggressions for Mental health clinicians.	2018 – Present
<i>Researcher, Non-Governmental Organization (NGO)</i> El Programa Hispano Católico Portland, Oregon Provide ongoing expertise on community-based participatory research (CBPR) to Board of Directors and Director of Strategic Planning.	2015 – Present

HONORS AND RECOGNITION

External Sources

2019 All-University Doctoral Dissertation Prize, Syracuse University	2020
Tenth Decade Project: Migration Working Group Research Award, Maxwell School of Citizenship Public Affairs, Syracuse University \$1,200	2018
William “Bill” Pooler Memorial Graduate Student Best Paper Award, Department of Sociology. Maxwell School of Citizenship Public Affairs. Syracuse University. \$300	2018
Dissertation Fellowship, Sociology Department, Maxwell School of Citizenship and Public Affairs, Syracuse University	2017
Roscoe-Martin Research Fund, Maxwell School of Citizenship Public Affairs. Syracuse University \$750	2017
Esther Ngan-ling Chow and Mareyjoyce Green Fellowship, Sociologists for Women in Society (SWS) \$16,000	2015
FAPESP Summer School, São Paulo Research Foundation. State University of Campinas, Brazil R 6,800 (approx. \$2,700)	2014
Ronald E. McNair Graduate Fellowship, Syracuse University \$23,000 plus tuition remission	2010

TEACHING

Scheduled Teaching

Academic Inquiry Health Sciences: CLI 1000: Fall 2019
Community Collaboratory: CLI 2522: Fall 2019, Spring 2020, Fall 2020
Society and Mental Health: SOC 3572: Fall 2020

CURRICULUM DEVELOPMENT ACTIVITIES

Curriculum Development Activities

CLI 1000 -- Academic Inquiry into the Health Sciences
Developed syllabus, reading lists, assignments., and class activities.
CLI 2522 -- Community Collaboratory
Re-developed syllabus content and theoretical orientation.
CLI 3572 -- Society and Mental Health
Newly developed class.

SERVICE

Service to the Discipline/Profession/Interdisciplinary Area(s)

Associate Editor

Art/Research International: A Transdisciplinary Journal 2020 - Present

Reviewer

Action Research Journal 2015 – Present
National Women's Studies Association (NWSA) Conference 2020

Service to the University/College/Department

University of Minnesota

Campus

Chair, Committee on Committees 2020 – Present
Member, Cornerstone Committee 2019
Nominator, Nomination Award Coordination: Outstanding
Community Service Award Office of Public 2019
Engagement
Coordinated nomination award packet (including writing nomination letter) for Kim
Sin.
Speaker/Panelist, Career Spotlight: Mental Health & Social 2019
Work

University

Reviewer, 2020 Outstanding Community Service Awards 2020
Reviewer of Faculty Portfolios

Public and External Service

Board Member, Intercultural Mutual Assistance 2019 – 2020
Association, Rochester, Minnesota
Consultant, *El Programa Hispano Catolico*, Portland, 2013 – Present
Oregon